



COURSE OUTLINE

Spanish (Latin American)

Unit 1 : Introductions

Unit 1 : Chapter 1. Salutations and Small Talk

<p>Conversational Goals</p> <ul style="list-style-type: none"> • Express Gratitude • Express How Someone Feels • Greet People • Introduce Yourself • Make Small Talk with Strangers 	<p>Grammar Goals</p> <ul style="list-style-type: none"> • Be Introduced to Subject-Verb Agreement • Create Affirmative Sentences and Questions • Recognize Gender Agreement of Adjectives • Use Personal Pronouns • Use the Verb Estar
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Unit 1 : Chapter 2. Languages and Origins

<p>Conversational Goals</p> <ul style="list-style-type: none"> • Ask and Tell Where Someone is From • Ask Whether Someone Speaks a Language • Get Someone's Attention • Talk About Seasons and Weather 	<p>Grammar Goals</p> <ul style="list-style-type: none"> • Learn Simple Negation • Learn to Conjugate the Verb Hablar • Understand the Basic Structure of Questions • Use the Preposition De • Use the Verb Ser
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Unit 1 : Chapter 3. Introductions and Professions

<p>Conversational Goals</p> <ul style="list-style-type: none"> • Ask Someone's Name • Introduce Yourself and Others • Recognize Common Latin American Names • Respond to Introductions • Say That You Are Not Someone or Something 	<p>Grammar Goals</p> <ul style="list-style-type: none"> • Be Introduced to Number Agreement • Conjugate the Reflexive Verb Llamarse • Create Affirmative Sentences and Questions • Learn More Prepositions • Recognize Attached Personal Pronoun Clitics
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Unit 1 : Chapter 4. Personal Info and Preferences

Conversational Goals

- Give Your Phone Number and Email Address
- Say the Date of the Week
- Say Your Favorite Colors and Food Items
- State Where You Live
- Tell Your Age

Grammar Goals

- Learn Numbers From 1 to 100
- Practice Conjugations of the Verb **Tener**
- Practice the Different Conjugations of the Verbs **Ser** and **Estar**
- Use Articles in Plural, Singular, Masculine and Feminine
- Use Prepositions to Talk About Dates

Unit 2 : Connections

Unit 2 : Chapter 1. Places and Directions

Conversational Goals

- Ask for and Give Directions
- Describe Places
- Get Help Finding Places Using a Map
- Identify Important Places and Facilities Around Town
- Understand Directions as They Are Given to You

Grammar Goals

- Be Introduced to the Imperative Form of Verbs
- Learn to Recognize Noun Gender
- Practice Gender Agreement with Adjectives
- Recognize Gender Agreement of Articles
- Recognize Number Agreement with the Verb **Estar**

Unit 2 : Chapter 2. Currency and Counting

Conversational Goals

- Deal with Currency
- Negotiate Basic Transactions at Stores
- Solve Basic Arithmetic Operations

Grammar Goals

- Ask About Quantities Using **Cuánto**
- Form the Genitive Case
- Learn the Conditional Verb Conjugation
- Use Demonstratives
- Use the Quantifiers **Mucho** and **Poco**



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Unit 2 : Chapter 3. Food and Drink Culture

Conversational Goals

- Gain Insight into the Latin American Food Culture
- Order Drinks and Meals
- Talk About Likes and Dislikes
- Tell How to Prepare Something Simple to Eat
- Understand Common Phrases Used at Restaurants

Grammar Goals

- Convey Future Tense Using **Ir a**
- Learn the Prepositions **Con, Sin,** and **Para**
- Recognize the Position of Adjectives in a Sentence
- Use the Conditional Verb Form **Podría**
- Use the Impersonal Form of the Verb **Haber**

Unit 2 : Chapter 4. Transportation and Payment

Conversational Goals

- Deal with Large Numbers
- Discuss Payment Methods
- Handle Currency with Ease
- Take a Taxi and Pay the Fare

Grammar Goals

- Learn the Use of **Adónde**
- Learn the Verbs **Usar, Pagar,** and **Aceptar**
- Use the Expression **Tener Que** to Express Needs
- Use the Possessive Adjectives **Su, Mi,** and Their Plural Forms
- Use **Aquí** and **Allí** to Talk About Locations

Unit 2 : Chapter 5. Help and Requests

Conversational Goals

- Accept or Decline Help
- Ask for and Offer Help
- Describe Emergency Situations
- Express How You Feel
- Gain Knowledge of Emergency Services in Latin America

Grammar Goals

- Form Subordinate Clauses Using **Que**
- Form the Past Tense
- Learn the Present Progressive Tense
- Practice More Reflexive Verbs
- Use the Adjectives **Algún** and **Ningún**

Unit 2 : Chapter 6. Clarification and Explanation

Conversational Goals

- Ask and Tell What a Word or Phrase Means
- Ask and Tell What a Written Word or Phrase Says
- Communicate One's Ability to Understand Something
- Express Gratitude for a Past Deed
- Request to Repeat, Slow Down, or Speak Up

Grammar Goals

- Form Comparatives
- Practice Imperative Forms in the Negative
- Practice More Demonstrative Pronouns
- Practice More Verbs in the Past Tense
- Recognize Impersonal Pronoun Clitics



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Unit 2 : Chapter 7. Compliments and Corrections

Conversational Goals

- Ask and Tell What Something Is
- Give or Respond to a Compliment
- Request or Agree to Speak in Spanish
- Request or Provide a Performance Review
- Tell Someone That You Are Learning Something

Grammar Goals

- Practice Impersonal Pronoun Clitics
- Practice the Present Progressive Tense
- Use the Verb **Deber** to Talk About Obligations
- Use **Si** to Talk About Conditions

Unit 2 : Chapter 8. Relatives and Pets

Conversational Goals

- Address Family Members Using Kinship Words
- Comment on Pets
- Describe Family and Friends
- Talk About Personality Types
- Understand Questions or Statements About Family

Grammar Goals

- Be Introduced to the Diminutive Form
- Be Introduced to the Pronoun "Who" and Number Agreement
- Practice the Possessive Structure
- Use Articles with Possessive Pronouns
- Use Comparatives

Unit 2 : Chapter 9. Household Rooms and Items

Conversational Goals

- Describe the Color of Something
- Refer to General Places
- Refer to Rooms and Locations in a House
- Use Location and Relational Words

Grammar Goals

- Learn Indirect Object Constructions with **Me, Le,** and **Te**
- Practice the Position of Adjectives
- Use Possessive Adjectives **Su, Sus**
- Utilize Pronominal Verbs **Gustar, Encantar**

Unit 2 : Chapter 10. Career and Hobbies

Conversational Goals

- Accept an Invitation
- Politely Decline an Invitation
- Share Likes and Dislikes
- Talk About Hobbies and Daily Routines
- Talk About Professions

Grammar Goals

- Be Introduced to the Present Perfect Tense Using **Haber**
- Be Introduced to the Subjunctive Mood
- Learn Future Tense Using **Ir a**
- Learn to Use the Present Tense for Future Actions
- Practice Stem-Changing Verbs **u:ue, o:ue**

Unit 3 : Community

Unit 3 : Chapter 1. Friends and Relationships

Conversational Goals

- Describe What You Plan to Do Next in Your Life
- Extend an Invitation
- Inquire About Someone's Habits
- Strike Up a Conversation
- Understand Questions About Likes and Dislikes

Grammar Goals

- Form the Imperfect Subjunctive Mood
- Learn the Past Tense of the Irregular Verb **Ir**
- Learn the Simple Past Tense Form for Regular **-ar** Verbs
- Practice the Present Perfect Tense Using **Haber**
- Reinforce the Use of Double Negatives

Unit 3 : Chapter 2. Cooking and Eating

Conversational Goals

- Ask What a Dish Is Made Of
- Express That You Do Not Like Something
- Learn Local and Cultural Foods
- Refer to Food Preparation Processes
- Say You Like Certain Foods

Grammar Goals

- Learn the Formal and Informal Imperative Forms
- Learn the Many Uses of **Qué**
- Practice Imperative Verbs with Direct Object Clitics
- Practice the Subjunctive Form
- Reinforce the Use of Clitics

Unit 3 : Chapter 3. Weather and Landscapes

Conversational Goals

- Describe the Land
- Describe the Weather
- Extend an Invitation to Go Somewhere
- Use Proper Measurement for Temperature

Grammar Goals

- Be Introduced to **Haber** as Another "To Be"
- Learn the Future Tense
- Learn to Use Verbs **Subir** and **Bajar** to Talk About Temperature
- Reinforce the Subjunctive Mood
- Use **Hacer** to Refer to the Weather



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Unit 3 : Chapter 4. Shopping and Apparel

Conversational Goals

- Inquire About Store Hours
- Say the Names of Different Types of Stores
- Say What You Need for School or Work
- Understand Compliments on What You Are Wearing
- Understand Sizing in Spanish

Grammar Goals

- Practice More Reflexive Verbs
- Practice Using the Personal Pronoun Clitics, **Me** and **Te**
- Practice Forming Verbs in Second Person Simple Past Tense
- Use the Impersonal Pronoun Clitic **Lo**

Unit 3 : Chapter 5. Tasks and Errands

Conversational Goals

- Ask for Assistance with an Errand
- Invite Someone to Join You for an Activity
- Talk About What You Want or Need to Do Every Day
- Use Basic Banking and Financial Terms
- Use the Post Office

Grammar Goals

- Answer Questions Using Porque
- Frame Questions with **Por Qué** and **Para Qué**
- Practice Conditional Sentences with **Si**
- Use **Acá** and **Aquí** for "Here"

Unit 3 : Chapter 6. Recreation and Relaxation

Conversational Goals

- Describe Your Holiday or Vacation Plans
- Make Plans for an Activity
- Remind Someone to Bring Something
- Suggest Going Somewhere
- Talk About What You Feel Like Doing on Your Vacation Time

Grammar Goals

- Learn the First Person Singular Simple Past Verb Form
- Practice More Reflexive Verbs
- Use the Past Progressive Form **Iba a**
- Use the Phrase **Tener Ganas de** to Talk About Wants



Unit 3 : Chapter 7. Travel and Tourism

Conversational Goals

- Ask to See Less Common Places
- Ask to See Well-Known Places
- Describe a Famous Place
- Discuss What You Have Learned About a Famous Person or Place
- State an Idea

Grammar Goals

- Learn Relative Clauses with **Donde**
- Learn the Informal Subjunctive Form of "You Go"
- Use the Conditional Form of **Querer**
- Use the Relative Pronoun **Lo Que**
- Use Verbs in Third Person Simple Past Tense

Unit 3 : Chapter 8. Physical Descriptions and Humor

Conversational Goals

- Add Humor to a Situation
- Describe Someone's Personality
- Describe Someone's Appearance
- Express Uncertainty

Grammar Goals

- Practice the Future Tense of the Verbs **Poder** and **Tener**
- Practice Using Diminutives and Augmentatives
- Reinforce the Use of Personal Pronoun Clitics
- Use Adjectives Correctly

Unit 3 : Chapter 9. Opinions and Popular Culture

Conversational Goals

- Ask and Talk About Local Music and Artists
- Express Your Opinion on a Topic
- Give a Presentation About a Famous Celebrity
- Say If You Are Familiar with Someone or Something
- Talk About Famous Books and Local Authors

Grammar Goals

- Learn More Verbs in the Third Person Preterite Past Tense Form
- Learn the Preterite Past Tense Form of Verbs for the Informal Second Person
- Practice More Verbs in the Present Perfect Tense
- Use the Impersonal Pronoun Subjects **Lo** and **La**

Unit 4 : Lifestyle

Unit 4 : Chapter 1. Hospital and Pharmacy

Conversational Goals

- Describe Feelings of Pain and Illness
- Give Some Info About Activities You Did
- Make a Medical Appointment
- Name a Kind of Medicine
- Respond to Medical Questions

Grammar Goals

- Learn the Form for the First Person Simple Past Tense
- Practice More Verbs in the Imperative Form
- Use More Reflexive Verbs
- Use the First Person Imperfect Tense of **Estar**

Unit 4 : Chapter 2. Historic People and Events

Conversational Goals

- Ask About Wars or Other Important Events
- Bring a Conversation to an End
- Discuss the Country's Origins
- Start a Conversation
- Talk About Local Historical People

Grammar Goals

- Form the Imperfect Past Tense
- Practice the Present Perfect Tense
- Use the Numerical Form for Years
- Use the Preterite Tense in Second Person Singular and Plural

Unit 4 : Chapter 3. Thoughts and Emotions

Conversational Goals

- Describe or Explain Your Emotions
- Express Feelings
- Give Your Best Wishes
- Offer Sympathy
- Talk About Past Experiences

Grammar Goals

- Learn the Informal Subjunctive Form
- Practice the Impersonal Pronoun **Lo**
- Use the Future Tense Verb Form
- Use the Reflexive Verbs **Enterarse** and **Mudarse**



Unit 4 : Chapter 4. College and University Life

Conversational Goals

- Ask What School Someone Attended
- Discuss the Merits of a School
- Discuss Your Future Career Plans
- Express Pride
- Inquire About a Field of Study

Grammar Goals

- Learn the First and Second Person Singular Informal Preterite Forms of **Hacer**
- Learn the First Person Plural Preterite Form of the Irregular Verb **Ir**
- Learn the Preterite Forms of Reflexive Verbs
- Practice Using the Impersonal Pronoun Clitics **Lo** and **La**
- Use Regular Verbs in the Preterite Tense

Unit 4 : Chapter 5. Family and Name Origins

Conversational Goals

- Ask About the Origin of a Name
- Comment on Someone's Name
- Describe the Nature of a Guest's Visit
- Identify Your Relationship With Someone
- Use Various Expressions to Introduce Someone

Grammar Goals

- Learn the Imperfect Tense
- Learn to Use the Passive Voice with **Se**
- Practice the Direct Object Impersonal Pronoun **Lo**
- Use the Plural Indirect Object Personal Pronoun **Les**
- Use the Singular Indirect Object Personal Pronouns **Le** and **Te**

Unit 4 : Chapter 6. Food Allergies and Ingredients

Conversational Goals

- Ask and Tell Whether a Dish Contains Certain Ingredients
- Ask if Someone Wants to Taste a Food
- Give Compliments on Food
- Talk About Hunger and Food Cravings
- Talk About One's Dietary Habits

Grammar Goals

- Learn a New Use of **Se**
- Reinforce the Object Pronouns **Le**, **Te**, and **Les**
- Use the Subjunctive Mood with Adverbial Conjunctions
- Use **Van a** to Convey Future Tense

Unit 4 : Chapter 7. Social Events and Gatherings

Conversational Goals

- Compliment Someone on Their Clothing or Appearance
- Express That One Event is Dependent on Another
- Plan a Get-Together
- Say You Have to Verify Something
- Talk About Personal Care and Grooming

Grammar Goals

- Learn to Use the Passive **Se**
- Practice More with Reflexive Verbs
- Practice Using **¿Cuánto?** as a General Interrogative of Measurement
- Recognize the Versatility of the Verb **Faltar**
- Use Diminutive Forms with Adverbs of Time

Unit 4 : Chapter 8. Sports and Fitness

Conversational Goals

- Comment on an Activity and Its Effects
- Discuss Sport and Exercise Habits
- Explain Rules of Games
- Invite Someone to Join a Group
- Talk About Your Daily Routine

Grammar Goals

- Form the First Person Preterite Past Tense Form For **-er** Verbs
- Learn the Second Person Plural Reflexive Verb Form
- Practice the Second Person Plural Verb Form
- Translate English Gerunds Using Infinitives and Nouns
- Use **Sí** to Give Emphasis

Unit 4 : Chapter 9. Movies and TV

Conversational Goals

- Describe Aspects of Movie Making
- Discuss a Movie or Acting
- Give a Contrary Opinion
- Give a Presentation of a Movie
- Talk About Favorite Movies

Grammar Goals

- Learn the Conditional Perfect Subjunctive Form
- Learn the Past Perfect Subjunctive Form
- Learn the Preterite Forms of Some Irregular Verbs
- Use the Past Subjunctive
- Use the Synonymous Phrases **Es Decir..., O Sea..., Digo..., Quiero Decir...**

Unit 5 : Ambitions

Unit 5 : Chapter 1. Airports and Customs

Conversational Goals

- Explain Basic Rules, Policies, or Laws and Answer Questions About Them
- Interact with Airport Employees
- Present and Request Identification
- Understand a Voice Message From Airlines
- Understand and Respond to Security Questions and Commands

Grammar Goals

- Form Formal Commands with Reflexive Verbs
- Learn a New Translation for "That"
- Learn a New Translation for "Any"
- Learn the Formal Imperative Form for Some Irregular Verbs
- Reinforce the Use of the Subjunctive Form

Unit 5 : Chapter 2. Hotels and Local Attractions

Conversational Goals

- Ask for and Provide Information About Specific Events
- Check in to and out of a Hotel
- Discuss Hotel Features and Services
- Express Future Desires
- Offer Help

Grammar Goals

- Practice the Direct Object Pronouns **Lo** and **La**
- Practice the Future Tense Formation
- Practice the Use of Passive Voice with **Se**
- Reinforce the Difference Between **Por** and **Para** as "For"
- Reinforce the Use of the Subjunctive Mood

Unit 5 : Chapter 3. House Hunting and Moving

Conversational Goals

- Accentuate the Positive Aspects of a Living Space
- Discuss Features of Homes or Apartments
- Inquire About Possible Homes
- Outline Steps to Take Before Moving In
- Talk About Your Family History

Grammar Goals

- Learn the Formal Variant of **Le** and **Les**
- Practice the Translation of the English Gerund
- Reinforce the Use of the Passive Voice Using **Se**
- Reinforce the Use of the Subjunctive Mood
- Use "Any" to Modify Singular Nouns



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Unit 5 : Chapter 4. Utilities and Repair

Conversational Goals

- Ask for a Technician or Repairman
- Describe a Problem with a Utility or Appliance
- Discuss Setting Up Utilities
- Establish a Time Frame for Services
- Give Contact and Billing Information

Grammar Goals

- Differentiate the Spanish Pronouns **Qué** and **Cuál**
- Practice the Past Perfect Verb Form
- Recognize the Perspective Shift in the Use of **Venir** and **Ir**
- Use the Subjunctive Form with Adverbial Phrases

Unit 5 : Chapter 5. Education and Career

Conversational Goals

- Discuss Schooling Options
- Discuss the Consequences of a Decision
- Mention Hearsay
- Share and Justify Your Opinion on Common Issues
- Talk About Features of Schools

Grammar Goals

- Form Conditional Verbs
- Learn to Form the Superlative
- Practice More with Reflexive Verbs
- Practice More with the Subjunctive Form
- Use the Plural Form of the Interrogative Pronoun **¿Cuál?**

Unit 5 : Chapter 6. Emergencies and Aid

Conversational Goals

- Describe an Emergency Situation
- Express Fear and Urgency
- Present on Something You Learned From the Media
- Request and Offer Emergency Aid
- Request or Provide an Address or Location

Grammar Goals

- Learn the Preterite Form of the Irregular Verb **Haber**
- Practice Attaching and Detaching Direct Object Pronouns
- Practice Regular Verbs in the Preterite Form
- Practice Some Irregular Verbs in the Imperative Form
- Use the Simple Present to Express Actions in Progress



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Unit 5 : Chapter 7. Household and Lifestyle

Conversational Goals

- Apologize and Ask for Forgiveness
- Ask Someone to Do a Chore
- Describe Feelings of Anger
- Express Annoyance
- Give an Excuse

Grammar Goals

- Form Negative Commands
- Learn the Imperfect Form of Some Verbs
- Practice Comparatives
- Practice the Informal Imperative
- Use the Subjunctive Form to Express Tentativeness

Unit 5 : Chapter 8. Hair and Beauty Services

Conversational Goals

- Discuss Beauty Salon Services
- Make and Ask About Appointments
- Request and Discuss Hairstyles
- Reschedule an Appointment

Grammar Goals

- Add Emphasis to Verbs with the Use of **Sí**
- Reinforce the Use of Indirect Object Pronouns
- Use Double Clitic Pronouns with Verbs in Root Form
- Use **Hacer** to Form Different Verb Phrases

Unit 5 : Chapter 9. Events and Schedules

Conversational Goals

- Discuss Certain Obligations
- Discuss When Events Occur
- Remind Someone of an Event
- Talk About a Person's Availability

Grammar Goals

- Practice Using the Subjunctive Mood
- Reinforce the Use of Clitics
- Use the Impersonal **Se** in Passive Voice Sentences
- Use the Synonymous Phrases **Se me hace que...** and **Me parece que...**